

Adaptive behavior evaluations are a critical step in selecting the most effective interventions, training, and treatments for children and adults with intellectual disabilities, autism, and other types of developmental, learning, social-behavioral, and health conditions.

## EXAMPLES OF **ADAPTIVE BEHAVIORS**

Adaptive behavior is defined as practical, everyday skills needed to function and meet the demands of one's environments.

Problem-solving



Self-care



## **EARLY INTERVENTIONS MATTER**

For individuals with intellectual disabilities, autism, and other types of developmental, learning, social-behavioral, and health conditions, an early and accurate adaptive behavior evaluation sets them up to receive the most effective interventions, training, and treatments.

> **HOW TO ENHANCE YOUR** TIVE BEHAVIOR EVALUAT

**Emphasize comprehensive evaluations by** focusing on assessment across multiple domains, environments, methods, and sources of information.

Do not use a single procedure as the sole criterion for a diagnosis, classification, or eligibility for services.





**Interpret a convergence of information across** intellectual, adaptive behavior, academic, and other evaluations.

Explore factors that impact a person's scores, such as an opportunity to engage in activities.

Stress adaptive skill improvement as an important intervention and treatment goal.

The Adaptive Behavior Assessment System, Third Edition (ABAS<sup>®</sup>-3) provides a complete assessment of adaptive skills across an individual's life span. It is available as a Teacher or Parent Rating Scale for ages birth through 21 years and as a Self-Report Form for adults ages 16 and up. It is also available on the WPS<sup>®</sup> OES<sup>™</sup> and can generate customizable recommendations.

Scan the following QR code to learn more:



