HOW TO COMBINE **ASSESSMENTS FOR** POWERFUL RESULTS

Social Communication & Autism

Holistic, or whole child, assessment gives the clearest picture of the individual at the heart of an evaluation. It relies on a practitioner's expertise, and it takes time. Combining assessments, or parts of assessments, can produce powerful results with more efficiency. Check out these productive pairings to make the most of your assessment time.

EARLY INTERVENTION



What does it do?

Assesses social responsiveness, joint attention, symbolic comprehension and other sociocognitive skills



Provides information about a child's receptive and expressive language skills and social/play skills

How is it given?

Examiner uses toys and primarily nonverbal activities to engage and observe preschool children



Parent, teacher, caregiver, or other professional uses a rating scale

How long does it take?

15 minutes



Who is it for?

15 minutes

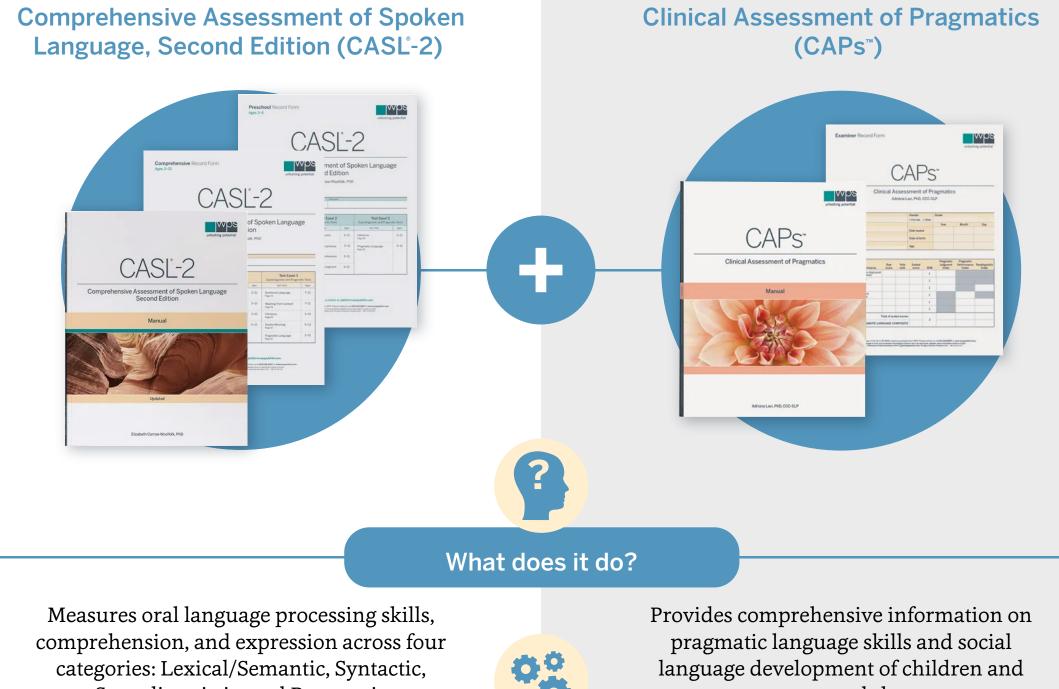
Children ages 18 months to 4 years, 11 months

Children ages 18 months to 5 years, 11 months

Time-Saving Tip:

Caregivers can complete the ECLI rating scales while you're administering the ESB.

SCHOOL-AGE CHILDREN, TEENS, AND YOUNG ADULTS



Supralinguistic, and Pragmatic



young adults

How is it given?

Examiner reads items aloud as the examinee responds by speaking or pointing



Student responds to digital videos of social interactions

How long does it take?

5-10 minutes for each stand-alone test

Ages 3 to 21 years



45–60 minutes

Who is it for?

Ages 7 to 18 years

Time-Saving Tip:

Quickly use the Pragmatic Language test and Supralinguistic Index item analysis in CASL-2 to pinpoint areas of concern, then follow up with the CAPs digital video

social scenes for gauging generalization of skills.

WPS offers a full range of assessments to evaluate the core characteristics of autism, including

unlocking potential

social communication differences. Click the link below to explore which options are best for the people you serve. wpspublish.com/shop/assessment-area/autism

