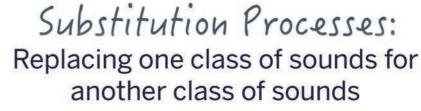
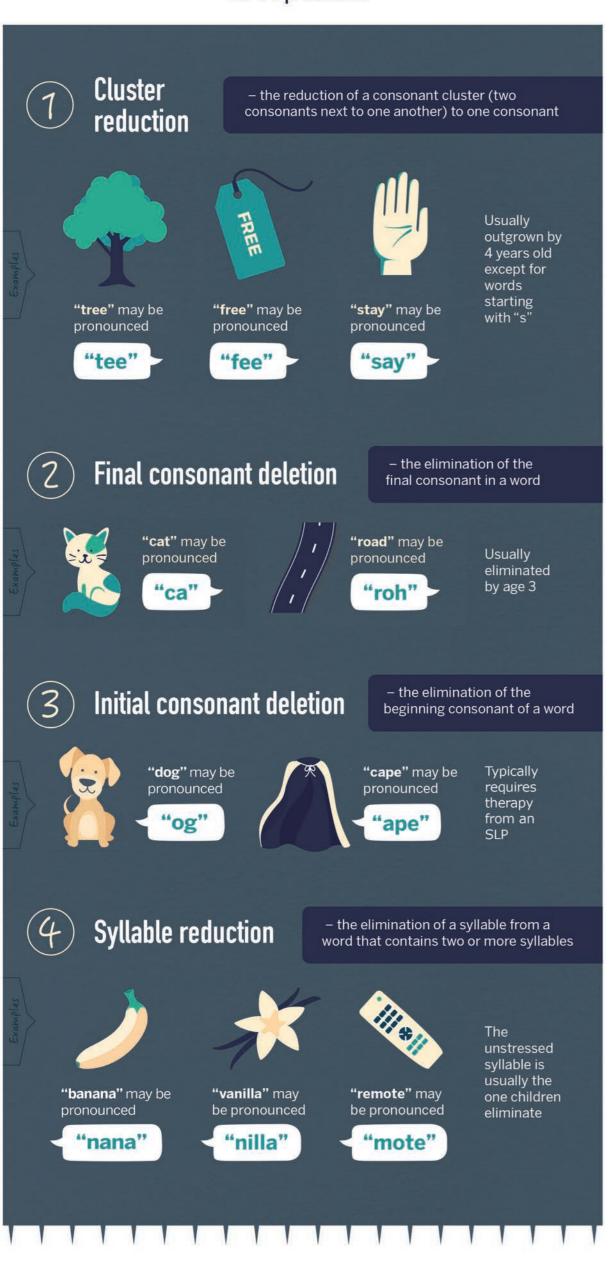
Types of PHONOLOGICAL PROCESSES



Phonological processes: patterns of sound errors that typically developing children use to simplify speech as they learn to talk. They do this because they lack the ability to appropriately coordinate their lips, tongue, teeth, palate, and jaw for clear speech. By age five, most children naturally outgrow their use of phonological error patterns.

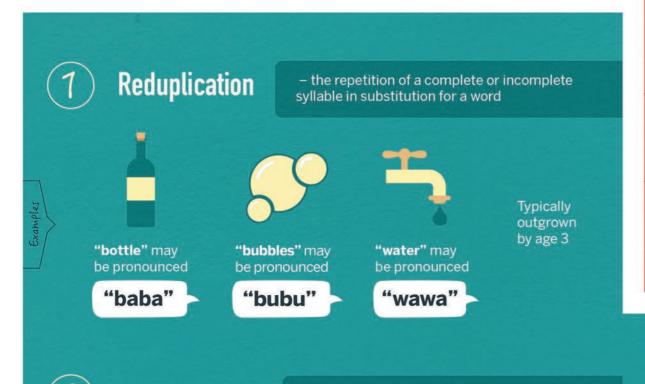
Syllable Structure Processes: Syllables are reduced, omitted, or repeated







Assimilation Processes: When sounds/syllables start to sound like surrounding sounds



- the substitution of a nasal consonant ("n" or "m") with a non-nasal consonant ("b" or "d")

Typically

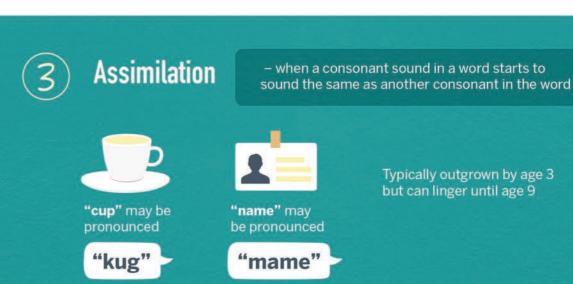
eliminated

by 2.5 years

"maybe" may

be pronounced

"baby"



"tar"

"date"

"tootie"

Denasalization

"nose" may be

"doze"

pronounced