Making Sense of Multiple Assessments

Some patients with developmental, behavioral, or emotional conditions may have additional comorbidities that need to be evaluated and addressed. Assessment information provided by multiple contributors at different times can complicate diagnosis and intervention.

The Solution?

Treatment-Informed Evaluation (TIE) Framework

Comprehensive treatment-informed evaluations can lead to reliable diagnoses and open a child's world to you, leading to effective, highly individualized treatment plans.



Educational Personal and medical

- Developmental
- Occupational and pre-occupational
- Psychiatric



Assess for impairment. Consider these test characteristics:

■ The **sensitivity** of a test–its ability to correctly identify

- people with a condition ■ The **specificity** of a test–its ability to determine who does
- not have a condition Look for low-incidence conditions (e.g., vision and
- hearing impairments).





Symptoms

and behaviors.

Skills

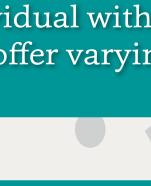
Abilities



well-being of your client.

Assess which symptoms are most disruptive to the life or







■ Individual temperament

Assess personality.

Social relationships

Self-control

Sense of humor



well. TIE uses the principle that relieving symptoms has

■ To plan holistic treatments, Goldstein says, it's vital to

identify strengths and assets—what's right and what's going

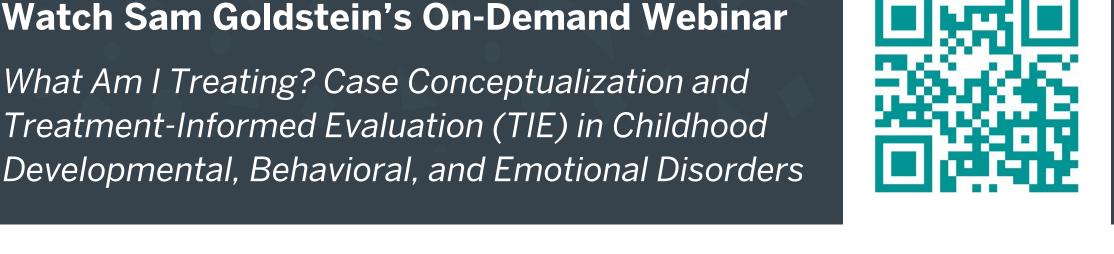
 Structured or semi-structured clinical interviews can help you integrate data, refine a diagnosis, tailor interventions to

treatment-informed evaluation.

Conduct a clinical interview.

match each person's needs and goals, and build an alliance that will support positive outcomes.

Understanding the whole individual is central to







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