

AOTA-Related Information About WPS Independent Study CE for OTs

Note: The *Target Audience* for all WPS Independent Study CE is assessment professionals, including occupational therapists, psychologists, and speech–language pathologists.

ABAS-3 (Adaptive Behavior Assessment System, Third Edition) Manual



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 11532. This Distance Learning–Independent activity is offered at 0.5 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 5

AOTA CEUs: 0.5

NBCOT PDUs: 6.25

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify administration procedures for the ABAS-3
- (2) Identify scoring and interpretation guidelines for the ABAS-3
- (3) Recognize how the results of the ABAS-3 are used to inform intervention planning
- (4) Recognize the basic psychometric support for the ABAS-3

ADHD: Beyond the Label



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 9850. This Distance Learning–Independent activity is offered at 0.3 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery – Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

NBCOT PDUs: 3.75

Learning Objectives: At the end of this on-demand webinar, you will be able to:

- (1) List the developmental stages of executive functioning;

- (2) Identify differential and comorbid diagnostic criteria when assessing for ADHD; and
- (3) Describe evidence-based ADHD treatment options, including medication, behavioral interventions, and psychoeducation.

ADI-R (Autism Diagnostic Interview, Revised) Training Video Program



Approved Provider

WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 11853. This Distance Learning–Independent activity is offered at 1.8 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 18

AOTA CEUs: 1.8

NBCOT PDUs: 22.5

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify general administration considerations for the ADI-R
- (2) Recognize general coding guidelines for the ADI-R
- (3) Identify specific administration techniques for the ADI-R
- (4) Recognize how to apply ADI-R codes to specific behaviors discussed during administration of the ADI-R
- (5) Identify administration and coding considerations when applying ADI-R interview techniques for loss of skills
- (6) Identify administration and coding considerations when applying ADI-R interview techniques for qualitative abnormalities in communication
- (7) Identify administration and coding considerations when applying ADI-R interview techniques for qualitative abnormalities in reciprocal social interaction
- (8) Identify administration and coding considerations when applying ADI-R interview techniques for restricted, repetitive, and stereotyped patterns of behavior
- (9) Recognize how to choose the appropriate ADI-R algorithm
- (10) Recognize how to convert ADI-R codes to algorithm scores
- (11) Recognize how to use the diagnostic cutoffs to determine the autism classification on the ADI-R

ADI-R (Autism Diagnostic Interview, Revised) Manual



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 11380. This Distance Learning–Independent activity is offered at 0.3 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

NBCOT PDUs: 3.75

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify the basic ADI-R interviewing concepts
- (2) Identify ADI-R administration and coding procedures
- (3) Recognize how to apply ADI-R algorithms and interpret the results
- (4) Recognize the basic psychometric support for the ADI-R

ADOS-2 (Autism Diagnostic Observation Schedule, Second Edition) Training Video Program



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 10125. This Distance Learning–Independent activity is offered at 3.0 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 30

AOTA CEUs: 3.0

NBCOT PDUs: 37.5

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify general administration and coding procedures for the ADOS-2
- (2) Identify specific administration techniques for Module 1
- (3) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of Module 1
- (4) Identify specific administration techniques for Module 2
- (5) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of Module 2

- (6) Identify specific administration techniques for Module 3
- (7) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of Module 3
- (8) Identify specific administration techniques for Module 4
- (9) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of Module 4
- (10) Identify specific administration techniques for the Toddler Module
- (11) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of the Toddler Module
- (12) Recognize how to choose the appropriate ADOS-2 algorithm
- (13) Recognize how to convert assigned ratings to algorithm scores
- (14) Identify how to apply the ADOS-2 Classification and ADOS-2 Range of Concern based on algorithm scores
- (15) Identify how to apply the ADOS-2 Comparison score based on algorithm scores
- (16) Recognize the difference between the ADOS-2 Classification/ADOS-2 Range of Concern and the overall diagnosis/overall clinical impression

ADOS-2 (Autism Diagnostic Observation Schedule, Second Edition) Video Training - Toddler Module



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 10409. This Distance Learning–Independent activity is offered at 1.2 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 12

AOTA CEUs: 1.2

NBCOT PDUs: 15

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify general administration considerations for the ADOS-2 Toddler Module
- (2) Recognize general coding guidelines for the ADOS-2 Toddler Module
- (3) Identify specific administration techniques for the ADOS-2 Toddler Module

- (4) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of the Toddler Module
- (5) Recognize how to choose the appropriate Toddler Module algorithm for scoring the ADOS-2
- (6) Recognize how to convert assigned ratings to algorithm scores
- (7) Identify how to apply the ADOS-2 Range of Concern based on algorithm scores
- (8) Recognize the difference between the ADOS-2 Range of Concern and the overall clinical impression

ADOS-2 (Autism Diagnostic Observation Schedule, Second Edition) Manual



WPS is an AOTA Approved Provider of professional development. Course approval ID# 10220. This Distance Learning–Independent activity is offered at 0.6 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 6

AOTA CEUs: 0.6

NBCOT PDUs: 7.5

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify the key features of the ADOS-2 module approach, including the rationale for the approach and how to select the most appropriate ADOS-2 module
- (2) Identify administration procedures for the ADOS-2
- (3) Identify how to apply ADOS-2 codes
- (4) Recognize how to apply and interpret the results of the ADOS-2
- (5) Recognize the basic psychometric support for the ADOS-2

Autism Conversations Book



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 12660. This Distance Learning–Independent activity is offered at 0.6 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Intermediate

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 6

AOTA CEUs: 0.6

NBCOT PDUs: 7.5

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify the visual framework for autism evaluations
- (2) Identify the conversational approach toward child, parent, and teacher interviews
- (3) Recognize how to use the visual framework to collaborate with a multidisciplinary team
- (4) Recognize how to use the visual framework to write a comprehensive and effective narrative report

Beery VMI (Beery-Buktenica Developmental Test of Visual-Motor Integration, Sixth Edition) Manual



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 11864. This Distance Learning–Independent activity is offered at 0.4 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 4

AOTA CEUs: 0.4

NBCOT PDUs: 5

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify the rationale behind the procedures and how the current version compares with prior versions of the test
- (2) Identify the procedures for administering and scoring the Beery VMI, Sixth Edition

- (3) Recognize how to interpret the scores for the test
- (4) Recognize the basic psychometric support for the Beery VMI, Sixth Edition

CARS2 (Childhood Autism Rating Scale, Second Edition) Manual



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 10736. This Distance Learning–Independent activity is offered at 0.5 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 5

AOTA CEUs: 0.5

NBCOT PDUs: 6.25

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify administration procedures for the CARS2
- (2) Identify scoring procedures for the CARS2
- (3) Recognize how to interpret the results of the CARS2
- (4) Recognize the basic psychometric support for the CARS2

Conducting Functional Behavioral Assessments (FBAs)



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 10109. This Distance Learning–Independent activity is offered at 0.3 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery – Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

NBCOT PDUs: 3.75

Learning Objectives: At the end of this on-demand webinar, you will be able to:

- (1) Explain how an FBA is conducted from start to finish;
- (2) Describe appropriate data collection methods for a variety of behaviors and situations; and
- (3) Analyze data collected to hypothesize the function(s) of behavior.

DP-4 (Developmental Profile 4) Manual



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 11641. This Distance Learning–Independent activity is offered at 0.3 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

NBCOT PDUs: 3.75

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify administration procedures for the DP-4
- (2) Identify scoring and interpretation guidelines for the DP-4
- (3) Recognize how the results of the DP-4 are used to inform intervention planning
- (4) Recognize the basic psychometric support for the DP-4

Developing and Implementing Behavior Intervention Plans (BIPs) That Work in the School Setting



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 10173. This Distance Learning–Independent activity is offered at 0.3 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

NBCOT PDUs: 3.75

Learning Objectives: At the end of this on-demand webinar, you will be able to:

- (1) Explain how assessment data is used to create an intervention plan;
- (2) Identify research- and evidence-based interventions that functionally match the target behavior(s); and
- (3) Plan for generalization, maintenance of new skills, and monitoring of student success.

Ethical Problem Solving to Challenging Behavior



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 10174. This Distance Learning–Independent activity is offered at 0.3 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

NBCOT PDUs: 3.75

Learning Objectives: At the end of this on-demand webinar, you will be able to:

- (1) Identify professional ethics and legal standards that apply to the practice of school psychology and behavior intervention;
- (2) Apply knowledge of research- and evidence-based practices to inform decision-making; and
- (3) Use an integrated decision-making model from a variety of sources to solve ethical scenarios.

GARS-3 (Gilliam Autism Rating Scale, Third Edition) Manual



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 12093. This Distance Learning–Independent activity is offered at 0.2 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

NBCOT PDUs: 2.5

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the GARS-3
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the GARS-3

GOAL (Goal-Oriented Assessment of Lifeskills) Manual



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 11642. This Distance Learning–Independent activity is offered at 0.4 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 4

AOTA CEUs: 0.4

NBCOT PDUs: 5

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify administration procedures for the GOAL Activities
- (2) Identify scoring and interpretation guidelines for the GOAL Activities
- (3) Recognize how the results of the GOAL are used to inform intervention planning
- (4) Recognize the basic psychometric support for the GOAL

MIGDAS-2 (Monteiro Interview Guidelines for Diagnosing the Autism Spectrum, Second Edition) Manual



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 10740. This Distance Learning–Independent activity is offered at 0.3 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

NBCOT PDUs: 3.75

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify key features of the MIGDAS-2 assessment process
- (2) Identify administration procedures for the MIGDAS-2 and recognize how to interpret the observations made during its administration
- (3) Recognize how the results of the MIGDAS-2 process can be used to create meaningful diagnostic feedback sessions, intervention recommendations, and evaluation reports

RCMAS-2 (Revised Children's Manifest Anxiety Scale, Second Edition) Manual



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 11775. This Distance Learning–Independent activity is offered at 0.2 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

NBCOT PDUs: 2.5

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the RCMAS-2
- (2) Recognize how to interpret the scores for the test to effectively understand a child's experience of anxiety problems
- (3) Recognize the basic psychometric support for the RCMAS-2

Sensory Integration and the Child: 25th Anniversary Edition Book



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 12525. This Distance Learning–Independent activity is offered at 0.6 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 6

AOTA CEUs: 0.6

NBCOT PDUs: 7.5

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify key features related to the concept of sensory integration
- (2) Identify key features related to the concept of sensory integrative dysfunction
- (3) Recognize features of specific disorders of sensory integration, including disorders involving the vestibular system, developmental dyspraxia, tactile defensiveness, and disorders of visual perception and auditory-language

- (4) Recognize how intervention approaches by professionals and parents can help children with sensory integrative dysfunction

SIPT (Sensory Integration and Praxis Tests) Manual



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 11865. This Distance Learning–Independent activity is offered at 0.3 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

NBCOT PDUs: 3.75

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the SIPT
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the SIPT

SPM-2 (Sensory Processing Measure, Second Edition) Manual



WPS is an AOTA Approved Provider of professional development. Course approval ID#2133. This Distance Learning–Independent activity is offered at 0.3 CEUs (Intermediate, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

NBCOT PDUs: 3.75

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the SPM-2
- (2) Recognize how to interpret the scores for the SPM-2
- (3) Recognize the basic psychometric support for the SPM-2

TOD (Tests of Dyslexia) Manual



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 8041. This Distance Learning–Independent activity is offered at 0.6 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 6

AOTA CEUs: 0.6

NBCOT PDUs: 7.5

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify administration procedures for the TOD;
- (2) Identify scoring and interpretation guidelines for the TOD;
- (3) Recognize how the results of the TOD are used to inform intervention planning; and
- (4) Recognize the basic psychometric support for the TOD.

TOD (Tests of Dyslexia) Training Video Program



WPS is an AOTA Approved Provider of professional development. PD activity approval ID# 8910. This Distance Learning–Independent activity is offered at 0.3 CEUs (Introductory, OT Service Delivery). AOTA does not endorse specific course content, products, or clinical procedures.

Type: Independent Distance Learning

Level: Introductory

AOTA APP Category: Category 1 - Occupational Therapy Service Delivery - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

NBCOT PDUs: 3.75

Learning Objectives: After completing this distance learning–independent study program, you will be able to:

- (1) Identify administration procedures for the TOD;
- (2) Identify scoring and interpretation guidelines for the TOD; and
- (3) Recognize how the results of the TOD are used to inform intervention planning.